

## **CORE VALUES of MOSIER COMMUNITY SCHOOL**

*Adopted by the MCS Board of Directors on December 4, 2019*

### **MULTI-AGE LEARNING ENVIRONMENT**

We believe students in multi-age environments are able to visualize a path of progression which allows them to explore their next steps of learning at their own developmental pace. This leads to an ever-expanding horizon which is not limited to age or grade expectations.

### **FLEXIBLE SKILL LEVEL CORE INSTRUCTION**

We support the value of differentiated instruction for all learners. We assess student abilities regularly to ascertain continued growth and to determine whether current placement is appropriate. We believe that students learn best when they are placed in small groups determined by ability.

### **RELATIONSHIPS**

We foster supportive relationships to build a safe, engaging, and inclusive school community in which all students have a sense of belonging. Students are encouraged to collaborate and compromise to reach consensus. Respecting and promoting citizenship, confidentiality, and individual dignity are essential for creating positive relationships.

### **RIGOR**

We set high expectations of growth for all students to develop academic excellence, and achieve their maximum potential. We continually monitor and adjust the educational instruction to incorporate new learning.

### **RELEVANCE**

Multi-disciplinary learning allows students to create connections, find significance, and prepare for future challenges. Integrated learning allows students to make connections between multiple subjects which will encompass the arts, sciences and core curriculum. Thematic units, in conjunction with, place-based and inquiry-based learning creates relevance for students and encourages differentiated learning. We believe in learning subjects in depth to enhance student success in educational challenges.

### **RECOGNITION OF SUCCESS**

We value and honor individual growth and achievement in educational excellence as vehicles to acknowledge and motivate learners. Recognition is a step toward developing intrinsic learning patterns.

### **WELLNESS**

We develop strong, healthy minds and bodies. We choose to teach and develop healthy social and emotional behaviors within the school community. Good nutrition, exercise and balanced mental health are important values for students and adults, which we believe to be a foundation for educational success.

### **SUPPORTIVE COMMUNITY**

We seek to work collaboratively and respectfully within the school and our local community. We support Mosier Community School by embracing the Core Values and using them to guide our educational practice, learning, and growth. We value and encourage participation from our local community.