

# CORE PRINCIPLES OF MCS ONLINE EDUCATION

- **Flexibility and Family Friendly**—Respecting the many demands on the family and providing flexibility as to when students are “at school.”
- **Live Sessions and Videotaping**—Offering live sessions each and every day and invite children to attend these. At the same time, we will tape record these sessions for families who cannot attend the live experience or who wish to revisit the instruction.
- **Well-Organized with Daily and Weekly Expectations**—Stating the specific learning plan for the day with the online links and the hands-on activities. Furthermore, the outline of learning activities and assignments for the entire week will also be spelled out each Monday.
- **Engaging and Interactive Design**—Providing ongoing opportunities for your child to be connecting with his/her teacher and classmates as a community, as well as receiving individualized support and guidance regarding learning.
- **Personalized Support**—Accessing regular opportunities (teacher office time) to connect with the teacher in addressing learning issues.
- **Rigorous Learning Expectations**—Maintaining high standards regarding rigorous learning outcomes
- **Differentiated Learning**—Addressing the diverse learning needs (enrichment, remediation). Opportunities to receive daily, individualized instruction for students with learning needs.
- **Ongoing Communication**—Establishing regular times for every Teacher and Family to connect and discuss how to best work together to ensure learning success.
- **Hands-on/tangible resources**—Having access to workbooks, texts, online sources, instructional packets.
- **Accountability**—Maintaining high standards and having clear expectations for students in attending daily, submitting work, and participating in daily independent reading and writing.
- **Developmentally Appropriate**—Recognizing that the learning needs of children vary based on age and offering distinct designs for scholars in K-1, 2-3, 4-5 and 6-8.